

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Cabot School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	380	139	411	354	293	118	367	259	142	100%	46	93%	
No Free/Reduced Lunch or Milk	380	87	424	348	293	76	371	251	89	100%	26	8%	0%
Free/Reduced Lunch or Milk	380	52	388	338	293	42	359	237	53	100%	13	15%	0%
Without Disability	380	123	427	353	293	105	389	257	125	100%	*	9%	*
With Disability	380	16	284	305	293	13	189	192	17	100%	*	*	*
African American	380				293								
American Indian/Alaskan Native	380				293				*	*			
Asian	380				293								
Hispanic or Latino	380	*	*	*	293				*	*			
Native Hawaiian/Pacific Islander	380				293								
White	380	138	410	354	293	118	367	259	*	100%	39	10%	0%
Not English Language Learner	380	139	411	354	293	118	367	259	142	100%	39	10%	0%
English Language Learner	380				293								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound